



# WILDWOOD BOOKING FORM 2009

Please return this form, together with a £30 deposit payable to Wildwood Trust, to:  
 Anne Riddell, Head of Education, Wildwood Trust, Herne Common, Herne Bay, Kent CT6 7LQ.

**Contact:** tel. 01227 712111; fax: 01227 719035; email: [anne@wildwoodtrust.org](mailto:anne@wildwoodtrust.org).

**Please note: We are unable to confirm your booking or allocate a Wildwood tutor until we receive this form and your deposit. Please make sure you return it to us in time!**

Please fill in the blank boxes and circle the relevant answers (shown in **bold**). Thank you.

Date of visit:	/ / <b>2009</b>	Day of week:	<b>M Ts W Th F St Sn</b>
Arrival time:		Departure time:	

### CONTACT DETAILS

Organiser's name:	
School/group name:	
Address:	
Tel:	
Best time to call:	
Email:	

### SCHOOL/GROUP INFORMATION

No. children:		Age range:	
No. adult helpers:		No. coaches to park:	

Have you visited before?	<b>Yes</b>	<b>No</b>
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Are you booking any Wildwood activities?	<b>Yes</b>	<b>No</b>
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### ACTIVITIES LIST (aimed at average class of 30 children; Saxons, 10-15 in group, 90 per day)

Activity	Quantity	Cost
<b>1hr guided tour</b>		£30 per tour
<b>2hr guided tour</b>		£50 per tour
<b>45-minute workshop</b>		£30 per workshop
<b>25-minute craft workshop</b>		£20 per workshop
<b>Meet an animal session</b>		£15 per animal
<b>Saxon day</b>		£85 per day
<b>Half day tutor (up to 3hrs)</b>		£75 per class/group
<b>Extended half day tutor (3-4hrs)</b>		£100 per class/group
<b>Whole day tutor (4hrs+)</b>		£130 per class/group

**Declaration: I undertake to ensure the continuous supervision of the children in my party and will be responsible for their good behaviour at Wildwood.**

Have you enclosed your £30 deposit?	<b>Yes</b>
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Signed \_\_\_\_\_ Date: \_\_\_\_\_ PTO ⇨⇨⇨⇨

# TEACHERS' RESOURCES

We have a variety of free teachers' materials linked to NC topics, from KS1 and KS2 work booklets and trails to KS3 information sheets and A-level resource packs. Packs can be supplied in advance with worksheets to be used either during your visit or for follow-up work at school. The list below is not comprehensive as materials are often produced to suit individual needs. We are always keen to design visits and materials specific to the curriculum needs of individual schools – please ask.

**Please circle the resource(s) required and return this sheet with your booking form. Thank you.**

## KEY STAGE 1

<b>Badgers</b>	<b>Beavers</b>	<b>Deer</b>	<b>Frogs</b>
<b>Red Foxes</b>	<b>Otters</b>	<b>Owls</b>	<b>Wolves</b>
<b>Spring</b>	<b>Summer</b>	<b>Autumn</b>	<b>Winter</b>
<b>Minibeast ID</b>	<b>I Spy Wildwood</b>	<b>Mammal Tracks</b>	

## KEY STAGE 2

<b>Animal Homes</b>	<b>Adaptation</b>	<b>Habitats</b>	<b>Numeracy</b>
<b>Badgers</b>	<b>Beavers</b>	<b>Frogs</b>	<b>Otters</b>
<b>Owls</b>	<b>Red Foxes</b>	<b>Wolves</b>	<b>Autumn</b>
<b>Winter</b>	<b>Mammal Tracks</b>	<b>Minibeast ID</b>	<b>I Spy Wildwood</b>
<b>Myths/Legends</b>			

## KEY STAGE 3

<b>Woodland Web</b>	<b>Variety of Life</b>	<b>Animal Tracks + Signs</b>	<b>Designs for Life</b>
<b>Teeth/Food Webs</b>	<b>Reproduction</b>	<b>Animal Communication</b>	<b>Woodland Ecology</b>
<b>Human History</b>	<b>Myths/Legends</b>	<b>Forest Management</b>	

## KEY STAGE 3-4

<b>Woodland Ecology</b>	<b>Man's Impact on Wildlife/Conservation of Endangered Species</b>	<b>Tourism and Marketing Strategies</b>
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## A-LEVEL/IB

<b>Woodland Ecology</b>	<b>Captive Breeding and Reintroduction of Water Voles / Dormice / Harvest mice / Water Shrews / Red squirrels</b>	<b>Reintroduction of Large Carnivores to Britain</b>
<b>Conservation Grazing</b>		

## FE COLLEGES/ANIMAL MANAGEMENT COURSES

<b>Large Animal Management</b>	<b>Enclosure Design</b>	<b>Vet Room Contents</b>
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